

## ***Unit 2: Study in Development***

This unit is the one most like a traditional survey course, and was developed around the idea that history involves change. It focuses on one topic and looks at its development over time. Examples of topics for this course are the history of medicine and the history of energy.



1. Go to Renaissance Connection:

<http://www.renaissanceconnection.org/index2.cfm>

2. Click on “Innovations”
  - a. Create a PowerPoint slideshow on the information found from one of the following:
    - i. Quest for Knowledge
    - ii. Arts & Architecture
    - iii. Patrons & Lifestyle
    - iv. Everyday Life
    - v. Trade & Exploration
    - vi. Science & Technology

You will be graded on the following:

3 = Advanced, 2= Proficient, 1=Needs improvement, 0=unsatisfactory

<i>Minimum 5 slides</i>	
<p><i>Punctuation</i>            Editing for Language Conventions: The student will edit and correct the draft for standard language conventions. (LA.1112.3.4) The student edits writing for grammar and language conventions, including the correct use of punctuation, including commas, colons, semicolons, apostrophes, dashes, quotation marks, parentheses, ellipses, brackets, and underlining or italics; (LA.1112.3.4.2)</p>	
<p><i>Cover themes that cross history:</i>            The student identifies and understands themes in history that cross scientific, economic, and cultural boundaries. (SS.A.1.4.2)</p>	
<p><i>Cover the main idea:</i>            Use information from the text to answer questions or to state the main idea or provide relevant details; (LA.1112.2.2.2)</p>	
<p><i>Create a chart, map, or graph, or timeline to communicate your ideas:</i>            Organize the information to show understanding or relationships among facts, ideas, and events (e.g., representing key points within text through charting, mapping, paraphrasing, summarizing, comparing, contrasting, outlining); (LA.1112.2.2.3)</p>	
Total	